



THE UNIVERSITY
OF QUEENSLAND

WRITE101x – VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+VEP companion materials proposed as part of the Virtual Exchange Program (VEP) with 'MOOCs for Credit' Alliance Partners.

Included are descriptions of activities and assessments for the MOOC and the VEP companion materials. The aim is for the MOOC and the VEP companion materials to be as comparable to the on-campus course as possible, given the constraints of a fully on-line delivery.

VEP students will be required to enrol in the Audit Track in the public MOOC and participate in activities for the companion cohort in a variety of ways.

This MOOC is delivered through edX. VEP students must provide UQ with the email address associated with their edX ID.

Course Name

WRITE101x - English Grammar and Style

Equivalent UQ on-campus course code and title

WRIT1250 – Fundamentals of English Grammar

Course Level

This course is derived from a 1st year bachelor level course.

Expected Prior Knowledge

This course assumes a good command of English.

Unit Value

2 Units (7.5 ECTS)

Course Aims

Students undertake the WRITE101x MOOC supplemented with WRITE101x Companion Materials and assessment.

The WRITE101x MOOC introduces students to key concepts and strategies related to grammar, sentence and paragraph structure, style, and punctuation. The course aims to enhance students' ability to revise and edit their writing by building on their intuitive understanding of how words work. Learning and absorbing these strategies will enhance students' ability to respond with confidence and competence to the unprecedented and accelerating 21st century demand for high levels of literacy.

The WRITE101x Companion Materials will build on students' intuitive understanding on how words work, and equip them with a command of sentence structure and style by providing them with strategies to edit their own and others' work.

Together, the WRITE101x MOOC and the Companion Materials will cover word usage; phrases and clauses; sentence structure and types of sentences; case of nouns and pronouns; tense, mood, form and voice of verbs; modal verbs; verbals; agreement of subject and verb; pronoun reference; adjectives and adverbs; modifiers, conjunctions, parallelism; prepositions; punctuation; and paragraph coherence and cohesion.

Students will be provided with:

- access to additional materials from the UQ on campus WRIT1250 course not used in WRITE101x MOOC;
- additional assessments to ensure comparable assessment to the UQ on campus WRIT1250 course.

Learning Objectives

After successfully completing the WRITE101x MOOC and the WRITE101x Companion Materials, students should be able to:

1. Reliably identify the roles and relationships of words in a sentence.
2. Demonstrate mastery of grammatical concepts and syntactical strategies and apply this knowledge to produce coherent, economical, and compelling writing.
3. Critique and edit their own and others' writing.

Learning Activities

WRITE101x MOOC

Week	Content	Activities
1	Course Introduction: <ul style="list-style-type: none">• What is grammar?• Why does it matter?• Writing standard English.• How words work.	Welcome Diagnostic test 3 learning sequences 10 question quiz
2	Introduction to Sentences <ul style="list-style-type: none">• Parts of speech and word classes• Phrases• Clauses• Common sentence-level problems	Overview 3 learning sequences 10 question quiz
3	Introduction to Verbs <ul style="list-style-type: none">• Finite and non-finite verbs• Linking verbs• Auxiliary verbs• Transitive and intransitive verbs• Verb phrases• Phrasal verbs• Verbal phrases• Infinitives, participles, and gerunds• Tense, mood, and voice of verbs	Overview 2 learning sequences 10 question quiz
4	Introduction to Nouns and Pronouns <ul style="list-style-type: none">• Form and function of nouns: noun strings and nominalisations• Form and function of pronouns• Problems with pronouns	Overview 3 learning sequences 10 question quiz Style Guide Entry 1 set

5	Introduction to Adjectives and Determiners <ul style="list-style-type: none"> Form, function, and use of adjectives including the 'Royal Order of Adjectives' and degrees of comparison Adjectival sequencing, punctuation, and determiners 	Overview 2 learning sequences 10 question quiz Style Guide Entry 1 due
6	Introduction to Adverbs and Conjunctions <ul style="list-style-type: none"> Form, function, degrees of comparison, and placement of adverbs Intensifiers Weasels 	Overview 2 learning sequences 10 question quiz
7	Introduction to Prepositions and Paragraphs <ul style="list-style-type: none"> Identify how prepositions function Problems associated with the use of prepositions Paragraphs development and cohesive ties 	Overview 2 learning sequences 10 question quiz Style Guide Entry 2 set
8	Introduction to Punctuation <ul style="list-style-type: none"> Explore punctuation marks and associated problems 	Overview 2 learning sequences 10 question quiz Style Guide Entry 2 due Diagnostic test End of course survey

WRITE101x Companion Materials

Required textbook, supplementary readings, and comprehensive lecture notes.

Assessment

The final grade is based on the Companion Materials assessment with the provision that a pass in the Write101x MOOC assessment (50% or higher) has been attained.

WRITE101x MOOC

MOOC pass mark is 50%

Weighting	Assessment Task
80%	8 x weekly quiz
10%	Style-guide entry 1 (250-300 words) + read and grade 4 peers
10%	Style-guide entry 2 (250-300 words) + read and grade 4 peers

WRITE101x Companion Materials

Weighting	Assessment Task
20%	Participation in the Write101x MOOC discussion board
50%	Final exam graded by the Write101x MOOC Lead Instructor
2 x 15%	Style guide entries graded by the Write101x MOOC Lead Instructor

Key Dates

28 January	Final date to nominate at home institution
25 February	Course commences
31 May	End of course

Policies

The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University's policies and associated procedures relating to teaching and learning can be found at: [3. Teaching and Learning](#)

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University's student record system, called mySI-net.

Additional course costs

The required textbook is available worldwide as a paperback and as an e-book.

Support for Students

The University offers a number of support services for students. Information on these is available online from [Student Services](#).

Other Information

To enrich the portfolio of students, UQ and a number of other leading universities started the 'Credits for MOOCs' project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

Application/Enrolment

This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.