World101x – VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+VEP companion materials proposed as part of the Virtual Exchange Program (VEP) with ‘MOOCs for Credit’ Alliance Partners.

Included are descriptions of activities and assessments for the MOOC and the VEP companion materials. The aim is for the MOOC and the VEP companion materials to be as comparable to the on-campus course as possible given the constraint of a fully on-line delivery.

VEP students will be required to enrol in the Verified Track in the public MOOC and participate in activities for the companion cohort in a variety of ways.

This MOOC is delivered through edX. VEP students will be supplied a code to upgrade to the Verified Track. VEP students must provide UQ with the email address associated with their edX ID.

Course Name
World101x – Anthropology of Current World Issues

Equivalent UQ on-campus course code and title
ANTH1030 – Anthropology of Current World Issues: An Introduction
http://www.uq.edu.au/study/course.html?course_code=ANTH1030&offer=53544c554332494e

Course Level
This course is derived from a 1st year bachelor level course.

Expected Prior Knowledge
None.

Unit Value
2 Units (7.5 ECTS)

Course Aims
Students undertake the World101x MOOC supplemented with World101x Companion Materials and assessment.

The World101x MOOC will allow you to better understand the world around you through utilising the anthropological lens. You will learn about the way in which anthropology as a discipline can shed new perspectives on current world issues, from indigeneity to migration and material culture. You will be challenged to reflect on your own perspective when thinking about these issues, how you see the world and how we all engage with difference and sameness on a daily basis. You will meet notable anthropologists and follow some around the world and into their field to explore the issues, the people they work with and their place in the world.

The World101x Companion Materials will build on the basic skills of the anthropological toolkit in order to better understand cultural difference and sameness, to be able to better engage in cultural comparison and see the world from a range of perspectives and points of view. You will also develop critical thinking ability and develop a deeper knowledge and understanding of current world issues relating to identity, power and everyday life as experienced in a variety of places by a variety of people.
Together, the World101x MOOC and the Companion Materials introduces students to key concepts, theories, and approaches in understanding and analysing current world issues in anthropology through framing globalisation as a historical process, investigating structural forces, surveying changing lives, and considering how modernity has influenced our knowledge and power to address these challenges.

Students will be provided with:
- access to additional materials from the UQ on campus ANTH1101 course not used in World101x MOOC;
- additional assessments to ensure comparable assessment to the UQ on-campus ANTH1101 course.

**Learning Objectives**
After successfully completing the World101x MOOC and the World101x Companion Materials, students should be able to:
1. Develop basic skills of the anthropological toolkit in order to better understand cultural differences and sameness.
2. Be able to better engage in cultural comparison and see the world from a range of perspectives and points of view.
3. Develop critical thinking ability.
4. Develop a deeper knowledge and understanding of current world issues relating to identity, power and everyday life as experienced in a variety of places by a variety of people.

**Learning Activities**

**World101x MOOC**

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<tr>
<th>Episode</th>
<th>Content</th>
<th>Activities</th>
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<tr>
<td>1</td>
<td>Getting Started &lt;br&gt;Anthropology 101 1&lt;br&gt;Intro to course content&lt;br&gt;Navigation&lt;br&gt;Introduce yourself&lt;br&gt;Definitions&lt;br&gt;What it means to be an anthropologist.</td>
<td>Welcome&lt;br&gt;Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>2</td>
<td>Anthropology 101 2&lt;br&gt;Australia&lt;br&gt;Migration&lt;br&gt;Multicultural societies</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map&lt;br&gt;Survey #1</td>
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<td>3</td>
<td>Indigeneity 1&lt;br&gt;Concept of indigeneity&lt;br&gt;Annie Ross&lt;br&gt;Cultural heritage</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>4</td>
<td>Indigeneity 2&lt;br&gt;Northern Gulf Country of Australia&lt;br&gt;David Trigger, Richard Martin&lt;br&gt;Indigenous &amp; non-indigenous relationships</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>5</td>
<td>Indigeneity 2&lt;br&gt;Diana Young&lt;br&gt;Indigenous artifacts</td>
<td>Quizzes&lt;br&gt;Discussion forum participation</td>
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<td>Museum Project</td>
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<td>6</td>
<td>Living within Limits 1&lt;br&gt;Cuba&lt;br&gt;Anna Cristina Perttierra</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>7</td>
<td>Living within Limits 2&lt;br&gt;Chile&lt;br&gt;Sally Babidge&lt;br&gt;Water resources</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>8</td>
<td>Living within Limits 3&lt;br&gt;Malaysia&lt;br&gt;Refugee&lt;br&gt;Gerhard Hoffstaedter</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>9</td>
<td>Living within Limits 4&lt;br&gt;Unconventional gas&lt;br&gt;Darling Downs region of Queensland&lt;br&gt;Kim de Rijke</td>
<td>Quizzes&lt;br&gt;Discussion forum participation&lt;br&gt;Word Cloud&lt;br&gt;Poll&lt;br&gt;World map</td>
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<td>World101x Live events&lt;br&gt;Recordings of live stream events that showcase student generated questions answered by course contributors</td>
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**World101x Companion Materials**

Supplementary readings and links.

All learning resources are available online, through the edX online course World101x and Blackboard. Blackboard’s website for ANTH1101 is available to all students enrolled in the course by using your UQ username and password. The Blackboard site includes:

- Course readings (under the "Learning Resources" tab)
- Information on assessments, including due dates and criteria (under the "Course Profile (ECP)" tab);
- Examples and tips to help you prepare your assessment items (under the "Assessment" tab).

You should visit the course website on Blackboard regularly to access these course materials and to check for course announcements (under the "Announcements" link).

**Assessment**

The final grade is based on the Companion Materials assessment with the provision that a pass in the World101x MOOC assessment (60% or higher) has been attained.

**World101x MOOC**

MOOC Verified Certificate pass mark is 60%
These tasks must be completed within the World101x MOOC on the edX platform.
Weighting | Assessment Task
--- | ---
60% | QUIZZES: brief multiple choice questions that follow course videos
8% | PARTICIPATION: Participation in polls, in world clouds and on discussion forums
12% | OPINION MAPS: mapped responses to short opinion prompts
14% | PROJECT: a museum project conducted during Episode 5
6% | SURVEYS: beginning and end-of-course surveys

**World101x Companion Materials**
These tasks must be submitted through the 'Assessment' section of Blackboard.

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<tr>
<th>Weighting</th>
<th>Assessment Task</th>
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<tbody>
<tr>
<td>40%</td>
<td>Computer-based assessment (quizzes, reflections)</td>
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<tr>
<td>15%</td>
<td>Museum project</td>
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<td>15%</td>
<td>Reflection on discussion post</td>
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<td>30%</td>
<td>Research paper</td>
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**Key Dates**

**July Offering**
- 26 June: Final date to nominate at home institution
- 23 July: Course commences
- 26 Oct: End of course

**November Offering**
- 5 Oct: Final date to nominate at home institution
- 2 Nov: Course commences
- 28 Feb: End of course

**Policies**
The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University’s policies and associated procedures relating to teaching and learning can be found at: 3. Teaching and Learning

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University’s student record system called mySI-net.

**Additional Course costs**
nil

**Support for Students**
The University offers a number of support services for students. Information on these is available online from Student Services.

**Other Information**
To enrich the portfolio of students, UQ and a number of other leading universities started the ‘Credits for MOOCs’ project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

**Application/Enrolment**
This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.