World101x – VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+VEP companion materials proposed as part of the Virtual Exchange Program (VEP) with ‘MOOCs for Credit’ Alliance Partners.

Included are descriptions of activities and assessments for the MOOC and the VEP companion materials. The aim is for the MOOC and the VEP companion materials to be as comparable to the on-campus course as possible given the constraint of a fully on-line delivery.

VEP students will be required to enrol in the Verified Track in the public MOOC and participate in activities for the companion cohort in a variety of ways.

This MOOC is delivered through edX. VEP students will be supplied a code to upgrade to the Verified Track. VEP students must provide UQ with the email address associated with their edX ID.

Course Name
World101x – Anthropology of Current World Issues

Equivalent UQ on-campus course code and title
ANTH1030 – Anthropology of Current World Issues: An Introduction
http://www.uq.edu.au/study/course.html?course_code=ANTH1030&offer=53544c554332494e

Course Level
This course is derived from a 1st year bachelor level course.

Expected Prior Knowledge
None.

Unit Value
2 Units (7.5 ECTS)

Course Aims
World101x MOOC
World101x will allow you to better understand the world around you through utilising the anthropological lens. You will learn about the way in which anthropology as a discipline can shed new perspectives on current world issues, from indigeneity to migration and material culture. You will be challenged to reflect on your own perspective when thinking about these issues, how you see the world and how we all engage with difference and sameness on a daily basis. You will meet notable anthropologists and follow some around the world and into their field to explore the issues, the people they work with and their place in the world.

World101x VEP Companion
Key concepts, theories, and approaches in understanding and analysing current world issues in anthropology through framing globalisation as a historical process, investigating structural forces, surveying changing lives, and considering how modernity has influenced our knowledge and power to address these challenges.
VEP students will be provided with:

- access to additional materials from ANTH1030 not used in World101x
- additional assessments to ensure comparable assessment to ANTH1030

**Learning Objectives**
After successfully completing the World101x MOOC and the World101x VEP Companion, students should be able to:

1. Develop basic skills of the anthropological toolkit in order to better understand cultural differences and sameness.
2. Be able to better engage in cultural comparison and see the world from a range of perspectives and points of view.
3. Develop critical thinking ability.
4. Develop a deeper knowledge and understanding of current world issues relating to identity, power and everyday life as experienced in a variety of places by a variety of people.

**Learning Activities**

**World101x MOOC**

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
<th>Activities</th>
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| 1    | Getting Started / Anthropology 101 I | Introduction  
Active learning sequences |
| 2    | Anthropology 101 II | |
| 3    | Indigeneity I | |
| 4    | Indigeneity II | |
| 5    | Indigeneity III | |
| 6    | Living within limits I | Every week:
• Active learning sequence  
• Integrated quizzes  
• Recommended readings  
• Discussions  
• Discussion forum  
• Participation checklist |
| 7    | Living within limits II | |
| 8    | Living within limits III | |
| 9    | Living within limits IV | |

**World101x VEP Companion**
To be advised.

**Assessment**

**World101x MOOC**
Pass mark 60%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Integrated quizzes</td>
<td>60%</td>
</tr>
<tr>
<td>9 x participation checklists</td>
<td>8%</td>
</tr>
<tr>
<td>Pre-course and post-course surveys</td>
<td>6%</td>
</tr>
<tr>
<td>Project</td>
<td>14%</td>
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</tbody>
</table>
World101x VEP Companion
The final VEP grade is based on the VEP Companion assessment with the provision that a pass in the MOOC assessment is required for a VEP pass grade or higher. The VEP Companion assessment and weighting is currently being finalised.

Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>11 Sept</td>
<td>Final date to nominate at home institution</td>
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<tr>
<td>9 Oct</td>
<td>Course Commences</td>
</tr>
<tr>
<td>11 Dec</td>
<td>End of course</td>
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Policies
The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University’s policies and associated procedures relating to teaching and learning can be found at: 3. Teaching and Learning

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University’s student record system called mySI-net.

Additional course costs
VEP students will be supplied a code to enrol, without cost, in the Verified Track of the World101x MOOC.

Support for Students
The University offers a number of support services for students. Information on these is available online from Student Services.

Other Information
To enrich the portfolio of students, UQ and a number of other leading universities started the ‘Credits for MOOCs’ project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

Application/Enrolment
This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.