

# Crime101x - VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+SPOC combination proposed as part of the Virtual Exchange Program. Included are descriptions of activities and assessments for the MOOC, and companion SPOC. For comparison the same information for the equivalent UQ on-campus course is provided. The aim is for the MOOC+SPOC to be as comparable to the on-campus course as possible given the constraint of a fully on-line delivery.

VEP students will be required to enrol in both the public MOOC and the private companion SPOC.

## Course Name

### Crime101x The Psychology of Criminal Justice

#### Equivalent UQ on-campus course code and title

PSYC2361 Psychology of Criminal Justice

[https://www.uq.edu.au/study/course.html?course\\_code=PSYC2361](https://www.uq.edu.au/study/course.html?course_code=PSYC2361)

## Course Aims:

### PSYC2361

The course aims to provide an introduction to how psychology can apply to law and the legal system.

### Crime101x MOOC

This course systematically explores the effectiveness of the law and justice system from a psychological perspective. By experiencing a fictional case first hand, you will learn about the psychology of law and some of the misconceptions commonly held about criminal justice.

### Crime101x SPOC

The SPOC provides VEP students with:

- access to additional materials from PSYC2361 not used in Crime101x;
- assessments to ensure comparable assessment to PSYC2361;
- a discussion forum for VEP students to communicate with course staff.

## Learning Objectives:

After successfully completing this course, students should be able to:

### PSYC2361

1. Identify some of the myths about how the criminal justice system works from a psychological perspective.
2. Understand some of the empirical evidence that can inform our understanding of criminal justice and how justice is administered.

### Crime101x MOOC

As per PSYC2361.

## Learning Activities:

### PSYC2361

Week	Content	Activities
1	Introduction	Lecture
2	The crime / Finding the suspect	MOOC videos week 1 Workshop
3	Interviewing witnesses	MOOC videos week 2 Workshop
4	Photofits and lineups	MOOC videos week 3 Workshop
5	Questioning the suspect	MOOC videos week 4 Workshop
6	Getting ready for trial	MOOC videos week 5 Workshop
7	The trial	MOOC videos week 6 Workshop
8	The jury deliberations	MOOC videos week 7 Workshop
9	The verdict	MOOC videos week 8 Workshop

### Crime101x MOOC

Week	Content	Activities
1	Introduction	Welcome Pre-course quiz Participation checklist
2	The crime / Finding the suspect	Active learning sequence 10 question quiz Participation checklist
3	Interviewing witnesses	Active learning sequence 10 question quiz Participation checklist
4	Photofits and lineups	Active learning sequence 10 question quiz Participation checklist
5	Questioning the suspect	Active learning sequence 10 question quiz Participation checklist
6	Getting ready for trial	Active learning sequence 10 question quiz

		Participation checklist
7	The trial	Active learning sequence 10 question quiz Participation checklist
8	The jury deliberations	Active learning sequence 10 question quiz Participation checklist
9	The Verdict	Active learning sequence 10 question quiz Participation checklist Post-course quiz

### Crime101x SPOC

The SPOC will recommend the textbook and provide a weekly reading list of materials from the PSYC2361 Blackboard site.

## Assessment

### Crime101x MOOC

Assessment Task	Weighting
8 x weekly quiz	70%
8 x participation checklists	28%
Pre-course and post-course quizzes	2%

Pass mark 65%

### Crime101x SPOC

Final VEP grade is based on the SPOC assessments with the provision that a pass in the MOOC assessments is required for a VEP pass grade or higher.

Assessment Task	Weighting
Online quiz (Block 1) 40 MCQ timed	10%
Online quiz (Block 2) 40 MCQ timed	10%
Block 1 Written Response Assessment, 2400 words	40%
Block 2 Written Response Assessment, 2400 words	40%

## Key Dates

19 Jan	Final date to nominate at home institution
13 Feb	Commence MOOC study
31 Mar	Last date to withdraw without financial liability
30 April	Last date to withdraw without academic penalty
26 June	End of course

## **Policies**

The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University's policies and associated procedures relating to teaching and learning can be found at: [3. Teaching and Learning](#)

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University's student record system called mySI-net.

## **Additional course costs**

VEP students will be supplied a code to enrol, without cost, in the Verified Track of the Crime101x MOOC.

## **Support for Students**

The University offers a number of support services for students. Information on these is available online from [Student Services](#).

## **Other Information**

To enrich the portfolio of students, UQ and a number of other leading universities started the 'Credits for MOOCs' project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

## **Application/Enrolment**

This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.