**Second HDR Annual Progress Review**

Advisor’s/Reader’s report

Name of Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author of Report: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Report: \_\_\_\_\_\_\_\_\_\_\_

**Please provide a brief answer to each of the following questions** (text box will expand as you type)**:**

1. Does the candidate’s document indicate clearly what has been completed and what remains to be done and does this show an appropriate level of project management?
2. **Data collection (“data” here refers to the materials which will be analysed – they include literary or cinematic texts)**: Does the written work convincingly indicate that the planned data collection is largely complete? Do you believe that the data are suitable (in kind and in quantity) in terms of answering the research questions and as the basis for an MPhil/ PhD? Do you have any suggestions re additional data?
3. Intellectual engagement: Does the written work demonstrate appropriate engagement with work in the field, AND the ability to present a coherent and relevant analysis of (a section of) the data?

If not, what steps and measures are recommended to bring the project to the required standard?

1. Is the writing of PhD/MPhil standard in terms of style, referencing and structure of argument? If not, how could this be improved?
2. [FOR PRINCIPAL ADVISOR] Have you run an iThenticate report on the documents and, if concerning, discussed this with the candidate? Is the work generally compliant with the standards of academic integrity?
3. Is the thesis plan cogent and convincing? Is it sufficiently detailed for this stage of candidature? Do you have any suggestions for alternative structures the candidate may wish to consider?
4. Has the report reviewed the resources (human, financial and physical) necessary to the completion of the project and to the candidate’s professional development? (You may like to consider resources related to conferences, workshops, publications, internships).
5. Overall, is the candidate progressing in a timely manner towards completion at the expected date? Is the timeline for remaining work realistic? If not, what changes do you recommend?

**Appraisal of the project and candidate: summary of strengths, achievements and developmental needs**

*This may include reference to:*

1. *any recommended coursework which should be taken by the candidate*
2. *the training opportunities provided by the Graduate School through the Career Development Framework:* [*https://cdf.graduate-school.uq.edu.au/*](https://cdf.graduate-school.uq.edu.au/)
3. *other opportunities provided within SLC or beyond*
4. *placements, internships*