**First HDR Annual Progress Review**

Advisor’s/Reader’s report

Name of Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author of Report: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Report: \_\_\_\_\_\_\_\_\_\_\_

**Please provide a brief answer to each of the following questions** (text box will expand as you type)**:**

1. Is the literature review satisfactory? (sufficiently up to date, adequately covers relevant literature in the field). Identify gaps.
2. Is there a clear description of the thesis? Is the central hypothesis or research question clearly articulated?
3. Has the work been situated in its field? If not, what does the candidate need to consider in order to situate the project in its field?
4. Is there an adequately justified rationale for the research?
5. Is the research methodology clearly identified?
6. Are the main theoretical approaches articulated?

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1. Is the writing of PhD/MPhil standard in terms of style, referencing and structure of argument? If not, how could this be improved?
2. Is the level of originality appropriate to the degree being sought (MPhil/PhD)?
3. [FOR PRINCIPAL ADVISOR] Have you run an iThenticate report on the documents and, if concerning, discussed this with the candidate? Is the work generally compliant with the standards of academic integrity?
4. Has the candidate statement reviewed all resources (financial, software, equipment, access etc) needed for the project, and produced a realistic budget and timeline?
5. Has the candidate statement reviewed all skills required to complete the project, including software skills, coursework and training?

**Appraisal of the project and candidate: summary of strengths, achievements and developmental needs**

*This may include reference to:*

1. *any recommended coursework which should be taken by the candidate*
2. *the training opportunities provided by the Graduate School through the Career Development Framework:* [*https://cdf.graduate-school.uq.edu.au/*](https://cdf.graduate-school.uq.edu.au/)
3. *other opportunities provided within SLC or beyond*