Important examination information:
Refer to my.UQ > Sitting an exam for information on attendance, conduct at examinations, Student ID cards, permitted materials, use of calculators and late arrival.

Examination start times
Students must arrive at the examination venue at least 15 minutes prior to the commencement time of the examination.

Examination Venues
Venues are displayed with the Building Name, (Building Number) and Room Number. Where 'Contact School' is shown as the venue, please contact the relevant School for venue details. Please familiarise yourself with the location of each of your exam venues before your exam is due to commence.
You will not be permitted entry to an examination venue if you arrive 60 minutes after commencement of the exam and no additional time will be granted.

Student Split
Where an examination is held across multiple venues, students are allocated to a venue based on their Family Name. The student split range is shown as FAMILY NAME, FIRST NAME (first 5 initials of first name). Students must ensure they attend to the venue that has been specifically allocated to them.

Changes to the Final Examination Timetable
Should there be a need to make a change to the scheduled date, time or venue of any examination after release of the final timetable, students will be notified by an email to their student email account.

Alternative Examination Arrangements
- will be made for students with:
  - a direct clash of examinations within a single session;
  - examinations scheduled at multiple campuses in a single calendar day;
  - a religious observance supported by an official letter from a religious authority;
  - examination adjustments approved by a Student Services Disability Advisor.

If you qualify for Alternative Examination Arrangements, complete the Request for Alternative Examination Arrangements form (available from my.UQ http://www.uq.edu.au/myadvisor/forms/exams/Request-alt-exam.pdf) and forward by email to the Examinations Section at examinations@uq.edu.au no later than 5:00pm Monday, 17 July 2017

Note: Alternative arrangements will not be made for students with examinations in consecutive sessions.
<table>
<thead>
<tr>
<th>Exam Code</th>
<th>Exam Title</th>
<th>Date</th>
<th>Time</th>
<th>Note To Students</th>
<th>Student Split Range (Family Name)</th>
<th>Venue Description</th>
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<td>Integrative Cell and Tissue Biology</td>
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<td>19/07/2017</td>
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<td>Principles of Food Preservation</td>
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<td>GEOG2000</td>
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<td>19/07/2017</td>
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<td>Embryology, Neonate and Child</td>
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<td>Time</td>
<td>Note To Students</td>
<td>Student Split Range (Family Name)</td>
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<td>Physiotherapy Foundations I: Physiotherapy Profession and Basic Processes (Practical)</td>
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<td>19/07/2017</td>
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<td>Theory, Practice and Research: Musculoskeletal Phty - Lower Limb (Written exam)</td>
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<td>Introduction to Psychology: Minds, Brains and Behaviour</td>
<td>19/07/2017</td>
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<td>Real Estate Investment</td>
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<td>Sex, Drugs and Disease: Health of the Marginalised (Deferred Only)</td>
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<td>Globalisation and Development in Post-Colonial Societies</td>
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<td>SOSC2190</td>
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<td>20/07/2017</td>
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<td>SPCH3102</td>
<td>The School-Aged Child</td>
<td>19/07/2017</td>
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<tr>
<td>SPCH3106</td>
<td>Language: Representation, Processing and Disorders</td>
<td>21/07/2017</td>
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<tr>
<td>SPCH3107</td>
<td>Fluency Disorders and Clinical Practice</td>
<td>20/07/2017</td>
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<tr>
<td>SPCH4106</td>
<td>Planning, Providing and Managing Services</td>
<td>20/07/2017</td>
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<tr>
<td>SPCH4107</td>
<td>Disability Issues and Alternate and Augmentative Communication</td>
<td>21/07/2017</td>
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<tr>
<td>SPCH7803</td>
<td>Voice, Hearing and Fluency Disorders (SPCH7803/1 (Voice Disorders + ENT))</td>
<td>19/07/2017</td>
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<td>SPCH7803-1</td>
<td>Voice, Hearing and Fluency Disorders (SPCH7803/2 (Fluency))</td>
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<td>SPCH7812</td>
<td>Adult Language Disorders</td>
<td>21/07/2017</td>
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<td>SPCH7821</td>
<td>Early Childhood Language</td>
<td>21/07/2017</td>
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<tr>
<td>SPCH7823</td>
<td>Language and Literacy in Education</td>
<td>19/07/2017</td>
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<td>SPM3052</td>
<td>Sports Medicine of Physical Activity</td>
<td>19/07/2017</td>
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<tr>
<td>STAT1201</td>
<td>Analysis of Scientific Data</td>
<td>19/07/2017</td>
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<tr>
<td>STAT2003</td>
<td>Probability and Statistics</td>
<td>20/07/2017</td>
<td>17:45:00</td>
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<tr>
<td>STAT2201</td>
<td>Analysis of Engineering and Scientific Data</td>
<td>20/07/2017</td>
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<td>STAT3001</td>
<td>Mathematical Statistics</td>
<td>20/07/2017</td>
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<td>STAT4404</td>
<td>Advanced Probability and Stochastic Processes II</td>
<td>20/07/2017</td>
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<tr>
<td>SWSP1011</td>
<td>The Welfare of Australians</td>
<td>20/07/2017</td>
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<td>SWSP2211</td>
<td>Individual Development and Health Care</td>
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<tr>
<td>SWSP2221</td>
<td>International Social Work</td>
<td>20/07/2017</td>
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<td>SWSP3302</td>
<td>Research in Social Work and Human Services Practice</td>
<td>19/07/2017</td>
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<td>SWSP7044</td>
<td>Lifespan, Culture and Disability</td>
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<td>TIMS7301</td>
<td>Principles of Entrepreneurship</td>
<td>19/07/2017</td>
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<td>Technology and Innovation Strategy</td>
<td>19/07/2017</td>
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<td>Bio-Entrepreneurship and Innovation</td>
<td>19/07/2017</td>
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<td>Exam Title</td>
<td>Date</td>
<td>Time</td>
<td>Note To Students</td>
<td>Student Split Range (Family Name)</td>
<td>Venue Description</td>
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<td>TOUR1000</td>
<td>Principles of Tourism, Hospitality and Events</td>
<td>20/07/2017</td>
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<td>TOUR1001</td>
<td>Global Cultures and Tourism</td>
<td>19/07/2017</td>
<td>11:15:00</td>
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<td>TOUR2002</td>
<td>Tourism and Leisure Operations Management</td>
<td>20/07/2017</td>
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<td>TOUR2009</td>
<td>Destination and Experience Marketing</td>
<td>19/07/2017</td>
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<td>TOUR3008</td>
<td>Service Management in Tourism</td>
<td>19/07/2017</td>
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<td>TOUR7000</td>
<td>Industry Research and Consultancy</td>
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<td>TOUR7020</td>
<td>Tourism, Hospitality and Event Industries</td>
<td>19/07/2017</td>
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<td>TOUR7022</td>
<td>Disciplinary Foundations of Tourism, Hospitality and Event</td>
<td>19/07/2017</td>
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<td>TOUR7023</td>
<td>Managing Resources in Tourism, Hospitality and Events</td>
<td>19/07/2017</td>
<td>08:00:00</td>
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<td>WRIT1001</td>
<td>Writing for International Students</td>
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<td>WRIT2250</td>
<td>Writing: Grammar, Syntax, and Style</td>
<td>19/07/2017</td>
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<td>WRIT7250</td>
<td>Advanced Writing: Grammar, Syntax and Style</td>
<td>19/07/2017</td>
<td>08:00:00</td>
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