

CRIM1101X - VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+VEP companion materials proposed as part of the Virtual Exchange Program (VEP) with ‘MOOCs for Credit’ Alliance Partners.

Included are descriptions of activities and assessments for the MOOC and the VEP companion materials. The aim is for the MOOC and the VEP companion materials to be as comparable to the on-campus course as possible given the constraint of a fully on-line delivery.

VEP students will be required to enrol in the Verified Track in the public MOOC and participate in activities for the companion cohort in a variety of ways.

This MOOC is delivered through edX. VEP students will be supplied a code to upgrade to the Verified Track. VEP students must provide UQ with the email address associated with their edX ID.

# ****Course Name****

## CRIM1101X The Psychology of Criminal Justice

**Equivalent UQ on-campus course code and title**

PSYC2361 Psychology of Criminal Justice

<https://www.uq.edu.au/study/course.html?course_code=PSYC2361>

**Course Level**

**This course is derived from a 2nd year bachelor level course.**

**Expected Prior Knowledge**

**None.**

**Unit Value**

**2 Units (7.5 ECTS)**

# Course Aims:

CRIM1101X MOOC

CRIM1101X is based around a drama filmed specifically for this MOOC. In this drama you will see the crime unfold, follow the investigation and see first-hand the criminal trial. Using the drama as our starting point students will explore topics such as offender profiling, eyewitness memory and recall, interviewing and interrogation, jury selection, pre-trial publicity and jury decision-making.

CRIM1101X VEP Companion

Students will systematically explore the effectiveness of the law and justice system from a psychological perspective. By experiencing a fictional case first hand, students will learn about the psychology of law and some of the misconceptions commonly held about criminal justice.

Materials for VEP students in the companion course are being finalised and may comprise:

* access to additional materials from PSYC2361 not used in CRIM1101X;
* additional assessments to ensure comparable assessment to PSYC2361;
* a discussion forum for students to communicate with course staff.

# Learning Objectives

After successfully completing the CRIM1101X MOOC and the CRIM1101X VEP Companion, students should be able to:

1. Identify some of the myths about how the criminal justice system works from a psychological perspective.
2. Understand some of the empirical evidence that can inform our understanding of criminal justice and how justice is administered.

**Learning Activities**

## CRIM1101X MOOC

|  |  |  |
| --- | --- | --- |
| **Week** | **Content** | **Activities** |
| 1 | Introduction | Welcome  Pre-course quiz  Participation checklist |
| 2 | The crime / Finding the suspect | Every week:   * Active learning sequence * 10 question quiz * Participation checklist |
| 3 | Interviewing witnesses |
| 4 | Photo-fits and line-ups |
| 5 | Questioning the suspect |
| 6 | Getting ready for trial |
| 7 | The trial |
| 8 | The jury deliberations |
| 9 | The Verdict |

### CRIM1101X VEP Companion

### To be advised.

## 

# Assessment:

## CRIM1101X MOOC

Pass mark 65%

|  |  |
| --- | --- |
| **Assessment Task** | **Weighting** |
| 8 x weekly quiz | 70% |
| 8 x participation checklists | 28% |
| Pre-course and post-course quizzes | 2% |

## CRIM1101X VEP Companion

The final VEP grade is based on the VEP Companion assessment with the provision that a pass in the MOOC assessment is required for a VEP pass grade or higher. The VEP Companion assessment and weighting is currently being finalised.

**Key Dates**

|  |  |
| --- | --- |
| 26 June | Final date to nominate at home institution |
| 24 July | Commence MOOC study |
| 4 Aug | Last date to withdraw – no enrolment record retained |
| 11 Aug | Last date to withdraw – enrolment record retained but no failure recorded |
| 18 Sept | MOOC study ends and final exam period starts |
| 25 Sept | Final exam period ends |

**Policies**

The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University’s policies and associated procedures relating to teaching and learning can be found at: [3. Teaching and Learning](http://ppl.app.uq.edu.au/content/3.-teaching-and-learning)

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University’s student record system called mySI-net.

**Additional course costs**

VEP students will be supplied a code to enrol, without cost, in the Verified Track of the CRIM1101X MOOC.

**Support for Students**

The University offers a number of support services for students. Information on these is available online from [Student Services](http://www.uq.edu.au/student-services/).

**Other Information**

To enrich the portfolio of students, UQ and a number of other leading universities started the ‘Credits for MOOCs’ project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

**Application/Enrolment**

This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.