

WRIT1101X – VEP Course Profile

This document outlines the course profile for a MOOC or MOOC+VEP companion materials proposed as part of the Virtual Exchange Program (VEP) with ‘MOOCs for Credit’ Alliance Partners.

Included are descriptions of activities and assessments for the MOOC and the VEP companion materials. The aim is for the MOOC and the VEP companion materials to be as comparable to the on-campus course as possible, given the constraints of a fully on-line delivery.

VEP students will be required to enrol in the Verified Track in the public MOOC and participate in activities for the companion cohort in a variety of ways.

This MOOC is delivered through edX. VEP students will be supplied a code to upgrade to the Verified Track. VEP students must provide UQ with the email address associated with their edX ID.

**Course Name**

WRIT1101X - English Grammar and Style

**Equivalent UQ on-campus course code and title**

WRIT1250 – Fundamentals of English Grammar

**Course Level**

**This course is derived from a 1st year bachelor level course.**

**Expected Prior Knowledge**

**This course assumes a** good command of English**.**

**Unit Value**

**2 Units (7.5 ECTS)**

**Course Aims**

WRIT1101X MOOC

WRIT1101X introduces students to key concepts and strategies related to grammar, sentence and paragraph structure, style, and punctuation. The course aims to enhance students’ ability to revise and edit their writing by building on their intuitive understanding of how words work. Learning and absorbing these strategies will enhance students’ ability to respond with confidence and competence to the unprecedented and accelerating 21st century demand for high levels of literacy.

WRIT1101X VEP Companion

Materials in the companion course will build on students’ intuitive understanding on how words work, and equip them with a command of sentence structure and style by providing them with strategies to edit their own and others’ work. The course will cover word usage; phrases and clauses; sentence structure and types of sentences; case of nouns and pronouns; tense, mood, form and voice of verbs; modal verbs; verbals; agreement of subject and verb; pronoun reference; adjectives and adverbs; modifiers, conjunctions, parallelism; prepositions; punctuation; and paragraph coherence and cohesion.

VEP students will be provided with:

* access to additional materials from WRIT1250 not used in WRIT1101X;
* additional assessments to ensure comparable assessment to WRIT1250;

**Learning Objectives**

After successfully completing the WRIT1101X MOOC and the WRIT1101X VEP Companion, students should be able to:

1. Reliably identify the roles and relationships of words in a sentence.
2. Demonstrate mastery of grammatical concepts and syntactical strategies and apply this knowledge to produce coherent, economical, and compelling writing.
3. Critique and edit their own and others’ writing.

**Learning Activities**

**WRIT1101X MOOC**

|  |  |  |
| --- | --- | --- |
| **Week** | **Content** | **Activities** |
| 1 | Course introduction:* What is grammar?
* Why does it matter?
* Writing standard English.
* How words work.
 | WelcomeDiagnostic test3 learning sequences10 question quiz |
| 2 | Introduction to Sentences* Parts of speech and word classes
* structure and patterns of sentences
* phrases
* clauses
* common sentence-level problems
 | Overview3 learning sequences10 Question quiz |
| 3 | Introduction to Verbs* Finite and non-finite verbs
* Linking verbs
* Auxiliary verbs
* Transitive and intransitive verbs
* Verb phrases
* Phrasal verbs
* Verbal phrases
* Infinitives, participles, and gerunds
* Tense, mood, and voice of verbs
 | Overview2 learning sequences10 question quiz |
| 4 | Introduction to Nouns and Pronouns* Form and function of nouns: noun strings and nominalisations
* Form and function of pronouns
* Problems with pronouns
 | Overview3 learning sequences10 question quiz |
| 5 | Introduction to Adjectives and Determiners* Form, function, and use of adjectives including the ‘Royal Order of Adjectives’ and degrees of comparison
* Adjectival sequencing, punctuation, and determiners
 | Overview2 learning sequences10 question quizStyle Guide Entry 1 set |
| 6 | Introduction to Adverbs and Conjunctions* Form, function, degrees of comparison, and placement of adverbs
* Intensifiers
* Weasels
 | Overview2 learning sequences10 question quizStyle Guide Entry 1 due |
| 7 | Introduction to Prepositions and Paragraphs* Identifyhow prepositions function
* Problems associated with the use of prepositions
* Paragraph development and cohesive ties
 | Overview2 learning sequences10 question quizStyle Guide Entry 2 set |
| 8 | Introduction to Punctuation* Explore punctuation marks and associated problems.
 | Overview2 learning sequences10 question quizStyle Guide Entry 2 dueEnd of course survey |

WRIT1101X VEP Companion

Required textbook, supplementary readings, and comprehensive lecture notes.

## **Assessment**

## WRIT1101X MOOC

MOOC Verified Certificate pass mark 50%

|  |  |
| --- | --- |
| **Assessment Task** | **Weighting** |
| 8 x weekly quiz | 80% |
| Style-guide entry 1 (250- 300 words) + read & grade 5 peers | 10% |
| Style-guide entry 2 (250- 300 words) + read & grade 5 peers | 10% |

### **WRIT1101X VEP Companion**

The final VEP grade is based on the VEP Companion assessment with the provision that a pass in the MOOC assessment is required for a VEP pass grade or higher.

The VEP Companion assessment and weighting is currently being finalised and will comprise:

* Participation in the WRIT1101X MOOC discussion board
* Quizzes
* Final exam graded by the MOOC lead instructor
* Style guide entries graded by the MOOC lead instructor

**Key Dates**

|  |  |
| --- | --- |
| 26 June | Final date to nominate at home institution |
| 24 July | Commence MOOC study |
| 4 Aug | Last date to withdraw – no enrolment record retained |
| 11 Aug | Last date to withdraw – enrolment record retained but no failure recorded |
| 18 Sept | MOOC study ends and final exam period starts |
| 25 Sept | Final exam period ends |

**Policies**

The University of Queensland has a suite of policies, procedures and guidelines that are designed to ensure students and staff are aware of their academic obligations and are familiar with administrative aspects of their enrolment at the University. The University’s policies and associated procedures relating to teaching and learning can be found at: [3. Teaching and Learning](http://ppl.app.uq.edu.au/content/3.-teaching-and-learning)

Students are expected to undertake the on-line academic integrity tutorial after they have enrolled. They will be provided with a link to that tutorial when they sign into the University’s student record system, called mySI-net.

**Additional course costs**

VEP students will be supplied a code to enrol, without cost, in the Verified Track of the WRIT1101X MOOC.

The required textbook is available worldwide as a paperback and as an e-book.

**Support for Students**

The University offers a number of support services for students. Information on these is available online from [Student Services](http://www.uq.edu.au/student-services/).

**Other Information**

To enrich the portfolio of students, UQ and a number of other leading universities started the ‘Credits for MOOCs’ project. Students are able to benefit from the available MOOCs offered by experts in the field by incorporating these MOOCs in their study program, usually as elective credit.

**Application/Enrolment**

This course is open to a limited number of students from Credit for MOOCs partner institutions.

Students must contact their home institution for details. UQ will not accept applications from individual students.