

UQ definition of Work Integrated Learning

“Learning experiences that explicitly integrate theory with practice within a purposefully designed curriculum to foreground employability”

- 1. Industry placements** – Short or long term placements in a work environment supervised by an industry professional. This can include instances where students are conducting work duties across various locations in the community. The student has direct interaction with colleagues, and clients, and has responsibility for designated tasks related to the service provision of the host organisation.
(May also be known as: clinical placements, clinical rotations, practicum, internships, industry placements, field practice, professional practice, clinical practice, teaching practice, work experience and work placements)
- 2. Industry projects** – Projects overseen by an academic in collaboration with an industry partner, to produce an industry appropriate solution. Projects can be conducted on-campus or at a workplace site, research facility or institute, or a combination of these locations.
(May also be known as: industry projects, community projects, industry research projects, practical projects)
- 3. Work simulations** – Activities that are specifically designed to simulate a work environment, using equipment and practices that are standard in the industry. E.g. activities with mock patients, mooted activities, structured role playing scenarios, radio and TV studios, rehearsing for, and giving a performance. Generally conducted in specialised teaching facilities on-campus rather than at workplace site.
(May also be known as clinical practice, professional practice)
- 4. Field experience** – Activities supervised by a subject matter expert or industry professional, that expose students to an environment where they can observe the application of theory into work practices or the outcome of such work. E.g. worksite visits, study tours to sites of significance. The student’s participation has no impact on the service provision of the host organisation.
(May also be known as: work shadowing, fieldwork, observation, field trips, study tours, and excursions)
- 5. Entrepreneurship/Enterprise** – Activities in which students develop their own business/social enterprise to address a social need or fill a market niche that they have identified. Supervised by an academic often in collaboration with an industry mentor.
- 6. Reflection on current employment** – Independent and unsupervised reflection on paid or unpaid work activities. Generally conducted on-campus rather than at workplace site.